

Hornby St Margaret's Church of England Primary School

Curriculum Newsletter Spring 2

BELONGING, BELIEVING, SUCCEEDING TOGETHER

'I have come that you may have life, and have it to the full.' (John 10:10)

Welcome to Key Stage One. There will be lots of great learning opportunities to enjoy this half term. We hope you find this newsletter informative. If you have any questions, please do not hesitate to speak to your child's class teachers.

In **Geography** we will be using 'Geographical skills and fieldwork: Maps' to explore key areas of learning. Our main focus will be: "How can maps help us to better understand and share our school and local area?"

The children will be using their map skills to analyse aerial images, identify local areas, recognise symbols and navigate different directions. In addition to this, the children will be designing their own maps and plotting their very own local routes!



In **English** we will be using the story *The last stop on Market Street* as a stimulus for our writing. We will be continuing to follow a phased approach to develop reading, writing, spelling, punctuation, and grammar skills using this text. We will also be continuing our focus on correct letter formation.



Our **Maths** learning this half term, will focus on Multiplication and Division before moving onto measuring length and height. We will continue to build on our knowledge of number bonds to better understand the relationships of number within these areas.

In **Science**, we will be continuing our learning surrounding *Uses of Everyday Materials*. We will be learning about different types of materials, their properties, what the materials are used for and why. We will work scientifically by investigating the advantages and disadvantages of different types of materials and making decisions about which is the best material for a specific purpose.



RE In **RE** this half term our unit will be focussed on the question: "How do symbols help us to understand the Easter story?"

We will explore the Easter story and key symbols associated with Easter to learn about the events of Holy Week.



In **Computing** we will be learning about 'Programming: Robot Algorithms'. We will be exploring how to design and sequence instructions into algorithms whilst also observing how the order of steps can directly change a program's outcome.



In **Music** lessons, we will be developing *Rhythm skills*. The children will identify, create and record musical patterns before composing their own music.

In **PE**, we will be focusing on our Fundamental Movement Skills such as throwing, catching, running and jumping. In addition to this we will be developing our teamwork by participating in some team games.



In **Design and Technology**, we will be focusing on 'Mechanisms: Wheels and Axles'. The children will be helping Peter Rabbit by designing, making, and evaluating a custom wheelbarrow to help him work in the garden.



Our **PSHE** theme this half term is all about "Rights and Respect".

How can I help at home?

Reading books will be sent home daily. Please spend time each evening reading with your child, talking about the text and any challenging vocabulary. Please return reading books and signed Reading Record books to school each day. In addition to this, your children also have access to Spelling Frame to practice their weekly spellings. Thank you for your ongoing support!



Spring 2 Homework Challenge

Imagine you are a tiny fly or spider sitting on the ceiling of your bedroom/favourite place looking down. Can you draw your room/ favourite place from a "bird's-eye view"?

Many thanks for all your continued support, Miss Hibble and Mrs Evans