

# Belonging, Believing, Succeeding Together

'I have come that you may have life, and have it to the full.' (John 10:10)

British Value	Examples of how these values are promoted in Hornby St Margaret's
Democracy	<ul style="list-style-type: none"> <li>• School Council</li> <li>• Visit to parliament</li> <li>• PHSE</li> <li>• Pupil questionnaire</li> </ul>
The rule of law	<ul style="list-style-type: none"> <li>• Staff and Visitor Code of Conduct</li> <li>• Class Charter / Expectations (rights and responsibilities)</li> <li>• Accessible Behaviour policy</li> <li>• Promotion of Christian values as a model for life and programme of worships to provide reflection time</li> <li>• RE</li> </ul>
Individual Liberty	<ul style="list-style-type: none"> <li>• PHSE lessons to explore personal choices</li> <li>• Life Education / NSPCC / Safer internet day visits and workshops in school</li> <li>• Frequent discussions and circle time enable pupils to express their own ideas in a respectful environment</li> <li>• After School Clubs</li> <li>• Safeguarding children is a high priority in the school</li> </ul>
Mutual Respect	<ul style="list-style-type: none"> <li>• Anti bullying week</li> <li>• PHSE / circle time promoting turn taking, collaboration and cooperation</li> <li>• Weekly Christian value awards for pupils demonstrating key values</li> <li>• Inclusion of multi faith units on a rolling programme as part of the RE syllabus</li> <li>• Forest School</li> <li>• Behaviour and Equalities policies</li> <li>• Workshops and visits linked to the curriculum</li> <li>• Joint days with Federation partner school and cluster schools to promote respect for other staff and children</li> <li>• Activity Days – Cross key stage cooperation</li> <li>• Tournaments enable children to show and develop good sportsmanship, fair play and respect for others.</li> <li>• Staff have undertaken online PREVENT training</li> </ul>
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> <li>• Inclusion of multi faith units on a rolling programme as part of the RE syllabus</li> <li>• Behaviour policy and Equality policy</li> <li>• Visits to different places of worship (Ulverston Buddhist temple)</li> <li>• Members of different faiths are encouraged to share their experiences within the class</li> </ul>

**'Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control'** (Galatians 5:22-23) as well as perseverance, forgiveness and hope