



Hornby St Margaret's Church of England Primary School

BELONGING, BELIEVING, SUCCEEDING TOGETHER

'I have come that you may have life, and have it to the full.' (John 10:10)

Year 3 - 6 Curriculum Overview 2025-2026

Cycle A	Autumn		Spring		Summer	
Theme	Light and Life		Materials and Change		Forces of Nature	
Visits/Visitors						
Core text(s)	Suffragettes: Their fight for the vote (4wks) Poetry (3wks)	The Christmas Pig	The Chocolate Tree and other Folktales	Escape to the River Sea	Iron Man	Stig of the Dump
National Curriculum links	History A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066. Changes in an aspect of social history The right for women to vote	Geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Me and My World: Christmas around the World	History A non –European society that provides a contrast with British history. Ancient Maya	Geography physical geography, including: climate zones, biomes and vegetation belts and the water cycle Rainforests	History Changes in Britain from the Stone Age to the Iron Age. Stone Age to Iron Age	Geography human geography, including: types of settlement and land use Land Use (rural spaces)
	Art and Design Activism Printing, Collage, Drawing	Design and Technology Food Technology Healthy and varied diet	Art and Design Telling Stories Through Drawing & Making Drawing, Sculpture, Sketchbooks	Design and Technology Monsoon Roof Proof STEM project	Design and Technology Mechanical Systems: Levers and Linkages	Art and Design Mixed Media Land and City Scapes Painting, Drawing, Sketchbooks
Science	Light Working scientifically Y3&4: Look for patterns in what happens to shadows when the distance between the light source and the object changes. and Y5&6: Design and making a periscope and using the idea that light appears to travel in straight lines to explain how it works		States of Matter / Properties and Changes of Materials Working scientifically Y3&4: Observe and record evaporation over a period of time, for example a puddle in the playground Y5&6: Observe and compare the changes that take place, for example, when burning different materials or baking bread or cakes		Rocks Working scientifically Identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them	Forces and Magnets / Forces Working scientifically Y3&4: Investigate the strength of different magnets Y5&6: Explore resistance in water by making and testing boats of different shapes
Computing LKS2	Computing systems and networks The Internet	Computing systems and networks Connecting Computers	Creating Media Audio Editing	Creating Media Photo editing	Programming Repetition in games	Publishing Desktop publishing
UKS2	Computing systems and networks Communication	Data and information Spreadsheets	Creating Media 3D Modelling	Creating Media Web page Creation	Programming Quizzes	Programming Variables in games
Music	Theme Music Singing and pitch notation		World music	Music history	Poetry and Song	Playing instruments and writing music

Physical Education						
Religious Education	6.1 Life as a journey Is every person's journey the same?	6.2 Advent How do Christians prepare for Christmas?	3.3 Jesus How did/does Jesus change lives?	5.4 Easter Why do Christians believe that Easter is a celebration of victory?	4.5 The Church Are all churches the same?	S4 Christian Worship Why do Christians sing in worship?
SCARF	Rules, Rights and Responsibilities	Keeping Safe	Being My Best	Rights and Respect	Valuing Difference	Growing and Changing
MFL	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time