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| Class: JuniorsTerm: Summer 2023Junior Curriculum Map: Local Area

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| Responsible Citizens |
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| Taking Responsibility |  | Christian & British Values |  | In Our Community |
| For learning by listening to others and asking questions, being curiousFor learning by trying out and testing our ideas with resilience and being able to talk about what works for them For sharing ideas of how we learn and what works for each of us and putting that into practice when learning new skills.  |  | Our values for this term are forgiveness and Hope.The children will learn about forgiving others and how to show forgiveness through actions and words. We will be thinking about people making mistakes and how we can rectify that. Hope will be shown in our prayers and when thinking about moving on to the next chapter, particularly the Year 6 children who will be moving on to a new chapter in their education in September. |  | Continuing our link with our local church by attending different services and through school assemblies which are delivered by a range of local Christian organisations including NISCU and Jemma at Capernwray.Through School Council and PTA, we will organise events within school, inviting people from our community. Attention is paid to worldwide events, through First News, Espresso News and Newsround and children are given opportunities to discuss, debate and pray for others.  |

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| Successful Learners |
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| Areas of Enquiry | Key Vocabulary | Reading | Enrichments |
| **As Historians,** we will see how the current day town of Morecambe differs from the Morecambe of the past.**As Geographers,** we will show a developing understanding of our local town Morecambe.**As Scientists,** this term, Year 3 and 4 will become experts in plants with a focus on their needs and learn about electricity. Year 5 and 6 will observe and compare changes in materials and learn more about electricity.**As Artists,** we will explore paint with a focus on local landscapes focusing on Morecambe.**As Design Technologists,** we will plan a sequence of actions to make an Art Deco style building.**In PSHE,** we will look at how to keep ourselves safe and find out about growing and changing.**As Computer Scientists,** we will create media, and use action and events to program.**As linguists,** we will speak with increasing confidence when telling the time. | **History:** Art Deco, Economic, Era/ period, Reputation, Culture, Impact, Change, Effects, Impression, Significance, Source**Geography:** Farming, Arable, Locate, Research, Land use, Scale (maps), Symbols, Grid reference, Tourism, Economy, Survey, Urban, Rural**Science: Year 3 / 4:**Plants, light, warmth, water, leaves, roots, stem. grow, growth, height, germinate. Electricity, electrical, circuit, battery, bulb, crocodile clip, buzzer, motor, conduct, conductor, insulate, insulator, power, bright, brightness, switch, break, dim, batteries.**Year 5 / 6:** Solid, liquid, melt, freeze, solidify, dissolve, solution, filter, undissolved, separate, sieve, mix. Changing circuits, circuit, complete circuit, conductor, insulator, symbol, circuit diagram, electricity, component, voltage**Art:** sketchbooks, record, observe, review, revisit, improve, design, techniques, materials, mix, atmosphere, light effects, primary colours, secondary colours, wet, dry, watercolour, imagination**DT:** construction, effective, designed, suitable, successful, accuracy, cutting, shaping, joining, finishing, accuracy, assemble, combine, components, equipment, techniques, measure, mark out, gluing**Computing:** apply, vector drawing,program, animation, digital devices, connected. | Class Read – Year 3/4:–. Iron Man by Ted HughesYear 5/6: Wonder by R.J Palacio  | Local trip to Morecambe to look at Art Deco and follow the Heritage Trail. (May)Residential Trip to Malham. (June)Let’s Learn Moor – visit to Abbeystead Estate to learn about our local Geography. (July) |

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