

- An overview of how a subject is taught.
- A book look, how does work change over the course of the year or a series of lessons?
- Achievement of special needs or gifted & talented children.
- How are a particular group of children taught within the mixed age class?
- How are lessons planned?
- What resources are available for a particular subject or the improvement focus?
- How do displays or school areas look?

plan

Some of these examples may relate to the improvement

Visit focus examples:

- At least two weeks before the planned visit agree a time and date with the Head and Class Teacher.
- Consider your visit focus in consultation with the Class Teacher / Head. Look at the improvement plan for your chosen focus if there is one (on website) or you may decide on an area of your own focus or interest.

Before your visit:

- Sign out at the office.
- Write a brief report/notes outlining your main findings or thoughts. Refer to your visit focus.
- Share your findings with the Head & Teacher.
- Share your findings with the Governing Body at the next meeting, either as a verbal report or written.

After your visit:

- Sign in at the office.
- Introduce yourself & speak to the children. What are they learning today? Do they like the subject, favourite subject, etc?
- Work with and support groups of children. Speak to the teacher, either during the lesson or after, to ask any questions. Ask the teacher to tell you about one of their subjects that they lead in school: coverage, standards, planning and assessment. Look around the school / class. Join in.

During your visit:

Schedule of visits:

Governor Visiting	Month of Visit
Paul Edmonds	January
Rachel Houghton	February
Ross Hunter	March
Michelle Norris	April
Kathryn McCutcheon	May
Lyndsey Winston	June
Neil Shepherd	July
Andrea Towse	September
	October
Peter King	November
Ian Vincent	December



Guidance for Governor Visits



Useful QR codes

