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| Unit of Learning: Knights, Castles and Dragons  Term: Autumn 2022  Class: Infants   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Successful Learners | | | | | |  |  |  |  | | | Areas of Enquiry | Key Vocabulary | Reading | | Enrichments | | **As Scientists** our enquiry question will be ‘How can we be Healthy?’ We will be making happiness charts, trying healthy snacks, designing a keep fit challenge for everyday in school and seeing how far our sneezes travel! We will also explore the season of Autumn, the forest setting, and begin to make our ‘Nature Journals’.  **As Historians** our enquiry question will be ‘Why Were the First Castles Built?’ We will travel back in time and re-enact the event of the Battle of Hastings to help us to understand and will look at the Bayeux Tapestry. We will compare and make models of Motte and Bailey and Stone Castles. We will learn to identify people who would have lived and worked in a castle. We will think about the ‘Castle in Our Midst’ – Hornby Castle and learn some interesting facts about it.  **As Geographers** our enquiry questions will be ‘What is the best place to build a castle?’ We will design the perfect location to build a castle and use ideas from Hornby Castle and other castles around the UK to help with this.  **As Technologists** - We will be practising our skills for construction using sheet materials and scissors. We will learn how to make a castle structure from card. We will explore sliding mechanisms and make out own jousting knight. In food technology we will make our own castle feast food.  In **Computing** we will be exploring IT around us and how to use it safely, linking with healthy lifestyles  In **PSHE**  we will be thinking about Rules, Rights and Responsibilities as well as Feeling and Emotions | Science - diet, disease, exercise, germs, hygiene, nutrition, pulse  History - castle, motte and bailey, arrow hole, battlements, drawbridge, moat, tower, portcullis, keep  Geography – town, countryside, hill, valley, landmark  Design Technology - roll, base, strengthen, fringe, slit, slide  Computing – IT, Computer, PC, Laptop, Tablet, Scanners, Barcode Scanners, Printers, Smart Speakers, till bank card, traffic light  PSHE - rules, rights, responsibilities, settled, calm, feeling, cooperation | Auto Biography: Astrid Lindgren (Literacy Link) Little People Big Dreams  Years 1 and 2 Novel: Who’s Afraid of the Big Bad Book? Lauren Child  Key Texts:  Sir Charlie Stinky Socks and the Really Dreadful spell  Sir Charlie Stinky Socks and the Really Big Adventure  Castles by Colin Thompson  100 Facts about Knights and Castles  Jack and the Beanstalk  Burger Boy | | Castle Trip  Castle Role Play Area  1066 Battle of Hastings Drama |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Responsible Citizens | | | | | |  |  |  |  |  | | Taking Responsibility |  | Christian & British Values |  | In Our Community | | Taking responsibility for:   * Listening to adults and each other * Trying our best * Looking after our learning environment |  | School Value: Faithfulness  British Values - The Rule of Law – The importance of rules and laws in helping us to keep safe and helping us to know what to do. We will be refining our class rules and looking at new routines for safety as well as discussing some of the things we need to do differently when we are out and about. We will do some roleplay about what might happen if laws didn’t exist as well as creating lino print maps of rules we think are important for the UK |  | Local: How we can help the new reception children to adapt and adjust to school; how we can care for them and make them feel welcome. How we can make our school community safe, Hornby Castle  National: National History – The Battle of Hastings, Where Castles are Located in the UK?  Global: William the Conqueror and his home country of France. People who come to live in the UK and cultural diversity. French influences on food in Norman times and world foods in the UK now. | |