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| Term: SPRING 2023  Junior Curriculum Map  Class: Juniors   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Responsible Citizens | | | | | |  |  |  |  |  | | Taking Responsibility |  | Christian & British Values |  | In Our Community | | Problem solving: Children may demonstrate that they can apply prior learning to a problem. Consider a range of possible solutions, plan steps and strategies to use and review the outcome. |  | Our values for this term are self-control and perseverance. Children are taught to use self-control in a variety of settings and situations. They will be taught strategies and techniques.  Persevering means **to keep trying even when the going gets tough**. The children will be encouraged to have self-belief in order to keep on going and to speak out for what they believe is right. They will also reflect upon God's persevering love. |  | Continuing our link with our local church by attending different services and through school assemblies which are delivered by a range of local Christian organisations including NISCU and Capenwray.  Through School Council and PTA, we will organise events within school, inviting people from our community. Attention is paid to worldwide events, through First News, Espresso News and Newsround and children are given opportunities to discuss, debate and pray for others. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Successful Learners | | | | | |  |  |  |  | | | Areas of Enquiry | Key Vocabulary | Reading | | Enrichments | | **As Historians,** we will be learning about Ancient Egypt. Children will find out and discover what Ancient Egypt was like 5000 years ago?  **As Geographers**, we will research North American - incl the Rocky Mountains (focus on physical features and its impact on life) We will find out: How do the human and physical characteristics of the Rocky Mountains differ to the rest of Canada?  **As Scientists,** year 3 and 4 will study habitats and plants with focus on life cycles. Year 5 and 6 will study life cycles and forces.  **As Artists,** we will use collage to create the Rocky Mountains.  **As Design Technologists,** we will be using sculpture to make canopic jars from Ancient Egypt.  **In PSHE,** we will learn about valuing our differences and being our best selves.  **As Computer Scientists,** we will be creating media and learning about databases.  **As linguists,** we are learning about food.  In **PE**, the focus is dance where the children will be creating an Egyptian theme dance. | **History** ancient, civilisation, Egypt, hieroglyphics, irrigation, the Nile, pharaoh, tomb, scribe, vizer, sarcophagus, papyrus, scarab, archaeologist.  **Geography** similarities and differences, physical, human characteristics, Northern Hemisphere, mountains, natural resources, mountains, impact,  **Science HABITATS:** Plants, flowering/non-flowering plants, grasses, ferns, mosses, animals, fish, amphibians, reptiles, birds, mammals, vertebrates, invertebrates, snails, slugs  ,insects, living things      non-living things      dead    never have been alive, grouping, classify/classification. **PLANTS**: identify, describe, function, roots, stem/trunk, leaf/leaves, flowers, requirements, growth/survival, air , light, water/water transportation, nutrients, food, energy, room to grow, temperature, environment, life cycle, flowering plant, pollination, seed formation, seed dispersal. **LIFE-CYCLES:** Life cycle, reproduction, sexual, asexual, germination, pollination, seed formation, seed dispersal, pollen, stamen, stigma, plantlets e.g. spider plant, runners e.g. strawberry plant, mammal, amphibian, insect, bird, fish, reptile, eggs, live young **FORCES:** supported objects, towards, Earth, force,  gravity, air, air resistance, water resistance, friction, moving objects, surfaces, moving surfaces, levers, pulleys, gears, springs, parachutes  **Art:** tearing, overlapping, layering, textures, paint, print, draw, media, collage, colour, texture.  **DT**: suitability, aesthetic, procedures, accuracy, cutting, shaping, joining, finishing, accuracy, assemble, combine, components, equipment, techniques, measure, mark out, gluing, filing, sanding, appropriate, finishing, steps  **PSHE:** Mutual Respect, Diverse Society, Racism, Stereotype, Gender, Media Y6 PSHE View Influence Self-Esteem  **Computing: MEDIA:** Audio, record, edit, play stop, skip, waveform, input, output, record, edit, play podcast, digital content, downloadable, backing track, voiceover, mute, gain, production, post- production, documentary, project, evaluation, screening, ceremony, upload. **DATABASES**: Google Docs, insert, table, spreadsheet, cell, row, column, formula/formulas, calculate, format, edit, insert, ascending, descending.  **French:** Year 3 / 4: fromage, sucette, pasteque, il mange, elle mange, quest ce qu’il mange?  Year 5 and 6: Quest ce que vous desirez boire? Je voudraus, J’ai soif, le petit dejeuner, j’aime manger.  **PE:** Dance style, Technique, Pattern, Rhythm, Variation, Unison, Canon, Action, Reaction. | *In our library we have a Topic book display relevant to current topics.*  Reading for enjoyment:  Secrets of a Sun King  A Mummy ate my homework  Guided reading  Year 3 / 4: The accidental president by Tom Mclaughlin.  Year 5 / 6:  Wildspark by Vashti Hardy  The land of neverendings by Kate Saunders | | Climbing with Tower Wood Outdoor Activity Centre  Preston museum Egypt exhibition | |