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| Term: Autumn 2022Junior Curriculum Map: The World Around Us Class: Juniors

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| Responsible Citizens |
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| Taking Responsibility |  | Christian & British Values |  | In Our Community |
| Social skills: The children will be taught to recognise when there is conflict and suggest possible resolutions, respond to others when views are different from their own and play and learn cooperatively by taking responsibility for tasks. |  | Our values for this term are ‘Faithfulness’ and ‘Gentleness’. Children are taught to have mutual respect and tolerance towards others. To have empathy and understanding of people from different backgrounds. We give pupils regular opportunities to learn about different cultures and beliefs to reinforce messages of tolerance and respect. This will allow them to understand and respect different values different from their own.  |  | Continuing our link with our local church by attending different services and through school assemblies which are delivered by a range of local Christian organisations including NISCU. Through School Council and PTA, we will organise events within school, inviting people from our community. Attention is paid to worldwide events, through First News, Espresso News and Newsround and children are given opportunities to discuss, debate and pray for others.  |

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| Successful Learners |
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| Areas of Enquiry | Key Vocabulary | Reading | Enrichments |
| **As Historians,** we will be studying The Stone Age. Is it true to say that a stone age man was just simple hunter?**As Geographers,** we will be studying North America. How do the human and physical characteristics of the Rocky Mountains differ to the rest of Canada?**As Scientists,** this term, Year 3 and 4 will study Rocks and Sound and Year 5 and 6 will study Evolution and Inheritance and Living Things and Their Habitats.**As Artists,** we will use digital media to create pictures of animals in their habitats.**As Design Technologists,** we will create models of Skara Brae.**In PSHE,** we will learn about Citizenship (Rights, Rules and Responsibilities) and Myself (relationships and emotions).**As Computer Scientists,** we will study and discuss E-Safety and Programming using Scratch. **As linguists,** we will build on our French through Family and Toys and Games.  | **History** – archaeologists, artefacts, Neolithic, B.C., chronology, tribal, hunter-gatherers, shelter, settlement, prey**Geography** – similarities and differences, physical, human characteristics, Northern Hemisphere, mountains, natural resources.**Science** – **Rocks:** igneous, sedimentary, metamorphic, sediment, permeable, impermeable. **Evolution:** offspring, reproduction, characteristics, environment, inherited, adapted **Sound:** vibrations, sounds wave, volume, amplitude, pitch. **Living Things:** bacteria, microorganisms, species, stigma, carpal, pollination, stamen, gamete. **Art and DT:** visual, graphics, layering, software, digital. Structure, diagonal struts, dowel, investigate, prototype**PSHE:** citizenship, democracy, responsibilities, emotions.**Computing:** e-safety, concerns, consequences, respect. Algorithm, variable, output, detect, programming.**French:** mon pere, ma mere, mon frère, ma soeur. La console, leballon, J’aime…, Je n’aime pas…  | Class Read - Stig of the Dump Year 3/4: Loch Ness – History’s Mysteries, Treasure of the Loch Ness Monster and Nessie – The most famous tale of monster Mayhem. Year 5/6: Wildspark  | Stone CirclesVisit from National Parks TeamStem workshop – engineering from Lancaster University. |

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