Curriculum Map – Year D

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Enquiry question | War – What is it good for? | What is the physical landscape of the UK like and how can maps help us find out more? | If life was so bad for people in the towns, why did people leave the countryside? | What is the same and what is different about North America and UK? | Compare Hornby from the past to the Hornby of today | | How do rivers start and where do they go? |
| Reading for enjoyment | Lion and the Unicorn  Goodnight Mr Tom | The Accidental Diary of B.U.G by Jen Carney | (5/6) Gaslight by E. Williams  (3/4) Street Child by B Doherty | Just call me Spaghetti hoop boy by Lara Williamson (3/4)  Wonder (5/6) | The boy who made everyone laugh by Helen Rutter (5/6)  Planet Omar (3/4) | | Journey to the River sea by Eva Ibbotson |
| Enrichments | Lancaster museum/talk | Climbing wall trip/ Mountain fell trek |  |  | Guest speakers | | Steam railway trip  Haverthwaite |
| Literacy  Year 3/4 | Novel on a theme  Classic poetry  Discussion | | Poems on a theme  Issues and dilemmas  Explanations | | Films and play scripts  Mystery  Poems with a structure | | |
| Literacy  Year 5/6 | Older literature/Classic fiction  Classic poetry  Diaries | | Information texts  Poetry on a theme  Stories with Flashbacks | | Short Stories - spooky  Arguments  Haiku poems | | |
| Science  Year 3/4 | Material Properties – Rocks | Sound | Habitat helpers | Plants – focus on life cycles | Plants – focus on what plants need | | Electricity |
| Science  Year 5/ 6 | Environment - Evolution and Inheritance | Living Things and Habitats | Environment – Classification | Welcome to Force land | Special Effect Materials | | Electric Art |
| History/Geog | World War Two -Battle of Britain | The Geography of the UK | The Victorians | Compare the UK to a region of South America | Local History Hornby | | Local Geography Hornby – rivers |
| Art/DT | Landscapes – tone, line, perspective | Puppets/textiles | Food tech – Victorian food | Volcanoes (sculptures) | Steam engines | River models | |
| PE | Gymnastics | Football (MFC) | Dance | Dance | Fielding/Invasion games | | Athletics |
| Music | Art and music – A Bao a Qu | Song and dance – European folk | World music – Europe | Rhythm skills & notation - Minimalism | Playing instruments & writing music - Ukulele | | Playing and singing – End of year song |
| PSHE | Citizenship  Rights, Rules and Responsibilities | Myself and MY Relationships  My Emotions | Citizenship  Diversity and Communities | Healthier and Safer Lifestyles  Drug education | Healthier and Safer Lifestyles  Personal Safety | | Managing change |
| Behaviour learning targets 3 /4 | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | | Respect property of others |
| Behaviour learning targets 5 /6 | Take responsibility for own learning including homework and research | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | | Be actively involved in creating and maintaining classroom and playground rules. |
| MFL | French  (France study) | French  (Weather and communication) | French | French | French | | French |
| ICT | e-safety | Programming | e-safety | Handling data | e-safety | | Multimedia/ technology in our loves |