Curriculum Map – Year D

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry question | War – What is it good for? | What is the physical landscape of the UK like and how can maps help us find out more? | If life was so bad for people in the towns, why did people leave the countryside?  | What is the same and what is different about North America and UK? | Compare Hornby from the past to the Hornby of today | How do rivers start and where do they go? |
| Reading for enjoyment  | Lion and the UnicornGoodnight Mr Tom | The Accidental Diary of B.U.G by Jen Carney | (5/6) Gaslight by E. Williams(3/4) Street Child by B Doherty |  Just call me Spaghetti hoop boy by Lara Williamson (3/4)Wonder (5/6) | The boy who made everyone laugh by Helen Rutter (5/6)Planet Omar (3/4) | Journey to the River sea by Eva Ibbotson |
| Enrichments | Lancaster museum/talk | Climbing wall trip/ Mountain fell trek |  |  | Guest speakers | Steam railway tripHaverthwaite  |
| LiteracyYear 3/4 | Novel on a theme Classic poetry Discussion |  Poems on a themeIssues and dilemmasExplanations | Films and play scriptsMysteryPoems with a structure |
| LiteracyYear 5/6 | Older literature/Classic fiction Classic poetryDiaries | Information texts Poetry on a themeStories with Flashbacks  | Short Stories - spookyArgumentsHaiku poems |
| ScienceYear 3/4 |  Material Properties – Rocks  | Sound  | Habitat helpers | Plants – focus on life cycles | Plants – focus on what plants need | Electricity  |
| ScienceYear 5/ 6 | Environment - Evolution and Inheritance  | Living Things and Habitats |  Environment – Classification  | Welcome to Force land  | Special Effect Materials  | Electric Art  |
| History/Geog | World War Two -Battle of Britain  | The Geography of the UK |  The Victorians | Compare the UK to a region of South America  | Local History Hornby  | Local Geography Hornby – rivers |
| Art/DT | Landscapes – tone, line, perspective  | Puppets/textiles  | Food tech – Victorian food | Volcanoes (sculptures) | Steam engines | River models  |
| PE | Gymnastics | Football (MFC) | Dance | Dance | Fielding/Invasion games | Athletics |
| Music | Art and music – A Bao a Qu  | Song and dance – European folk | World music – Europe  | Rhythm skills & notation - Minimalism | Playing instruments & writing music - Ukulele | Playing and singing – End of year song |
| PSHE | CitizenshipRights, Rules and Responsibilities | Myself and MY RelationshipsMy Emotions | CitizenshipDiversity and Communities | Healthier and Safer LifestylesDrug education | Healthier and Safer LifestylesPersonal Safety | Managing change |
| Behaviour learning targets 3 /4  | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6  | Take responsibility for own learning including homework and research  | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules.  |
| MFL | French(France study) | French(Weather and communication) | French | French | French | French |
| ICT | e-safety | Programming | e-safety | Handling data  | e-safety | Multimedia/ technology in our loves  |