Curriculum Map – Year C Juniors year 3-6

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry Question | Alfred the Great – How great was he? | What is deforestation and how is it impacting South America? | What did the Vikings bring to Britain? | How does the Lake District compare to other regions of the UK? Maps, human and physical | Would you rather be a Spartan or an Athenian? | What if you lived in Greece? |
| Enrichments | Tatton Park, Knutsford? Re-enactment day? Theatre group? | Butterfly house at Williamson Park | Den building – visit to Warton Crag | Trip to the Lakes – B Potter | Greek Day – company in? | Eat Greek food, listen to traditional Greek music, learn some Greek language |
| Reading for enjoyment | No Ordinary Boy and Arthur by Michael Morpurgo | The Explorer by Katherine Rundell | The 1000 year old boy by Ross Welford | Spylark by D Rulander | Who let the Gods out by Maz Evans | All the things that could go wrong by Stewart Foster  Noah Scape by Guy Bass |
| Literacy (3/4) | Traditional Tales  Diary entries  Rainforest Calling – debates/discussion/information text  Humorous poems | | How to be a Viking – explanation text  Biographies  Stories from other cultures  Creating images (poetry) | | Myths and Legends  Plays and dialogues  Persuasive writing | |
| Literacy (5/6) | Adventure stories  Climate change/Environmental issues  Choral and performance poems | | Viking Invaders  Newspaper articles  Biographies  Historical stories | | Debate poems  Non-Chron Reports  Fantasy stories | |
| Science  Year 3/4 | Light, reflections and shadows | Living Things | States of Matter | Health and Nutrition | Water Cycle/Climate change | Forces and Magnets |
| Science  Year 5/ 6 | How Light Travels | Earth and Space | Materials and their properties | Health and circulatory system | Water Cycle/Climate change | Classification |
| History/Geog | Britain’s Settlements by Anglo Saxons and Scots | The Geography of South America  (Link with Mayans Year A) | Anglo Saxons and Vikings – The struggle for the Kingdom of England to the time of Edward the Confessor | A region within the UK - Lake District National Park | Ancient Greece | The Geography of Europe (Greece) |
| Art/DT | DT - Anglo Saxon Food  Design a Anglo Saxon shield | Art - Drawing rainforest animals | DT-Viking Long Boats | Digital Art | Greek Food | Collage/textiles |
| PE | Gymnastics / Football (MFC) | Football (MFC) / Gymnastics | Dance | Dance | Fielding/Invasion games | Athletics |
| Music | Incidental music – Wallace & Gromit, Garageband | Singing and pitch notation – Young Voices & Christmas | World music - Asia | Music history – Religious Songs | Poetry and song | Playing instruments & writing music - Recorder |
| PSHE | Myself and my relationships  Beginning and belonging | Myself and my relationships  Family and friends | Citizenship and Economic capability  Working together | Healthy and Safer lifestyles  Healthy lifestyles | One World | Healthier and Safer Lifestyles  My body |
| Behaviour learning targets 3 /4 | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6 | Take responsibility for own learning including homework and research | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules. |
| MFL | French  (France study) | French  (Weather and communication) | French | French | French | French |
| ICT | e-safety | Programming | e-safety | Handling data | e-safety | Multimedia/ technology in our loves |