Curriculum Map – Year C Juniors year 3-6

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry Question | Alfred the Great – How great was he? | What is deforestation and how is it impacting South America? | What did the Vikings bring to Britain? | How does the Lake District compare to other regions of the UK? Maps, human and physical | Would you rather be a Spartan or an Athenian?  | What if you lived in Greece? |
| Enrichments | Tatton Park, Knutsford? Re-enactment day? Theatre group? | Butterfly house at Williamson Park | Den building – visit to Warton Crag | Trip to the Lakes – B Potter | Greek Day – company in? | Eat Greek food, listen to traditional Greek music, learn some Greek language |
| Reading for enjoyment  | No Ordinary Boy and Arthur by Michael Morpurgo | The Explorer by Katherine Rundell | The 1000 year old boy by Ross Welford  | Spylark by D Rulander  | Who let the Gods out by Maz Evans | All the things that could go wrong by Stewart FosterNoah Scape by Guy Bass |
| Literacy (3/4) | Traditional TalesDiary entriesRainforest Calling – debates/discussion/information textHumorous poems | How to be a Viking – explanation textBiographiesStories from other culturesCreating images (poetry) | Myths and Legends Plays and dialoguesPersuasive writing |
| Literacy (5/6) | Adventure stories Climate change/Environmental issuesChoral and performance poems | Viking InvadersNewspaper articlesBiographiesHistorical stories | Debate poemsNon-Chron ReportsFantasy stories  |
| ScienceYear 3/4 | Light, reflections and shadows | Living Things | States of Matter | Health and Nutrition  | Water Cycle/Climate change | Forces and Magnets |
| ScienceYear 5/ 6 | How Light Travels |  Earth and Space  | Materials and their properties  | Health and circulatory system  | Water Cycle/Climate change  | Classification  |
| History/Geog | Britain’s Settlements by Anglo Saxons and Scots  | The Geography of South America(Link with Mayans Year A) | Anglo Saxons and Vikings – The struggle for the Kingdom of England to the time of Edward the Confessor | A region within the UK - Lake District National Park | Ancient Greece  | The Geography of Europe (Greece) |
| Art/DT | DT - Anglo Saxon FoodDesign a Anglo Saxon shield | Art - Drawing rainforest animals  | DT-Viking Long Boats | Digital Art  | Greek Food | Collage/textiles  |
| PE | Gymnastics / Football (MFC) | Football (MFC) / Gymnastics | Dance | Dance | Fielding/Invasion games | Athletics |
| Music | Incidental music – Wallace & Gromit, Garageband | Singing and pitch notation – Young Voices & Christmas | World music - Asia | Music history – Religious Songs | Poetry and song | Playing instruments & writing music - Recorder |
| PSHE | Myself and my relationshipsBeginning and belonging | Myself and my relationshipsFamily and friends | Citizenship and Economic capabilityWorking together | Healthy and Safer lifestylesHealthy lifestyles | One World | Healthier and Safer LifestylesMy body  |
| Behaviour learning targets 3 /4  | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6  | Take responsibility for own learning including homework and research  | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules.  |
| MFL | French(France study) | French(Weather and communication) | French | French | French | French |
| ICT | e-safety | Programming | e-safety | Handling data  | e-safety | Multimedia/ technology in our loves  |