Curriculum Map Year B

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry question | Is it true to say that a Stone Age man was just a simple hunter? |  How do the human and physical characteristics of the Rocky Mountains differ to the rest of Canada? | How can we discover what Ancient Egypt was like 5000 years ago? | How does Colorado differ to Florida? A comparison study | How does the Morecambe of today differ from the Morecambe of the past? | Using primary and secondary sources what can we find out about Morecambe? |
| Enrichment | Visit Stone Circles |  | Liverpool Museum |  | Seaside- Morecambe |  |
| Reading for enjoyment | Stig of the Dump | The Good Thieves by Katherine Rundell | Secrets of the Sun King (5/6)A Mummy ate my Homework (3/4) | Kidnap on the California Comet by M.G Leonard | The Accidental President by Tom Mclaughlin | Runaway Robot by F Cotterill-Boyce  |
| LiteracyYear 3/4 | Play scriptsPersuasive lettersClassic poetry for performance | information text (Loch Ness)Poems (Kennings)Fantasy (Night at the Museum) | Novel as a themeDiscussion debate/reportPoems on a theme |
| LiteracyYear 5/6 | Flashbacks/Time shiftsRecountsPoems with a structure (learning by heart) | Explanation textFantasy (Night at the Museum)Poems with structure (limericks) | Novel as a themeDiscussion – formal debatePoems – free verse |
| ScienceYears 3/4 | Rocks | Sound | Habitat Helpers | Plant with focus on life cycles | Plants with focus on their needs  | Electricity |
| ScienceYears 5/ 6 | Environment – Evolution and Inheritance  | Living things and their habitats | Life cycles | Welcome to Force Land | Special effect materials | Electric Art |
| Geography History | The Stone Age  | Geography of North America | Ancient Egyptians | North America – Rocky Mountains | Leisure and Entertainment – Morecambe | Local Geography - Morecambe |
| Art/DT | Model of Skara Brae | Digital media  | Canopic jars | Collage  | Sheet materials – Art Deco | Painting landscapes |
| PE | Gymnastics | Football (MFC) | Dance | Dance | Fielding/Invasion games | Athletics |
| PSHE | CitizenshipRights, Rules and Responsibilities | Myself and MY RelationshipsMy Emotions | CitizenshipDiversity and Communities | Healthier and Safer LifestylesDrug education | Healthier and Safer LifestylesPersonal Safety | Managing change |
| Music | Art and Music – Earth | Dance Music | World Music S America/Caribbean | Rhythm skills | Playing instruments – ukulele | Playing and singing – end of year song |
| Behaviour learning targets 3 /4  | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6  | Take responsibility for own learning including homework and research  | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules.  |
| MFL | French(France study) | French(Weather and communication) | French | French | French | French |
| ICT | e-safety | Programming | e-safety | Handling data | e-safety | Multimedia/technology in our lives |