Curriculum Map Year B

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry question | Is it true to say that a Stone Age man was just a simple hunter? | How do the human and physical characteristics of the Rocky Mountains differ to the rest of Canada? | How can we discover what Ancient Egypt was like 5000 years ago? | How does Colorado differ to Florida? A comparison study | How does the Morecambe of today differ from the Morecambe of the past? | Using primary and secondary sources what can we find out about Morecambe? |
| Enrichment | Visit Stone Circles |  | Liverpool Museum |  | Seaside- Morecambe |  |
| Reading for enjoyment | Stig of the Dump | The Good Thieves by Katherine Rundell | Secrets of the Sun King (5/6)  A Mummy ate my Homework (3/4) | Kidnap on the California Comet by M.G Leonard | The Accidental President by Tom Mclaughlin | Runaway Robot by F Cotterill-Boyce |
| Literacy  Year 3/4 | Play scripts  Persuasive letters  Classic poetry for performance | | information text (Loch Ness)  Poems (Kennings)  Fantasy (Night at the Museum) | | Novel as a theme  Discussion debate/report  Poems on a theme | |
| Literacy  Year 5/6 | Flashbacks/Time shifts  Recounts  Poems with a structure (learning by heart) | | Explanation text  Fantasy (Night at the Museum)  Poems with structure (limericks) | | Novel as a theme  Discussion – formal debate  Poems – free verse | |
| Science  Years 3/4 | Rocks | Sound | Habitat Helpers | Plant with focus on life cycles | Plants with focus on their needs | Electricity |
| Science  Years 5/ 6 | Environment – Evolution and Inheritance | Living things and their habitats | Life cycles | Welcome to Force Land | Special effect materials | Electric Art |
| Geography History | The Stone Age | Geography of North America | Ancient Egyptians | North America – Rocky Mountains | Leisure and Entertainment – Morecambe | Local Geography - Morecambe |
| Art/DT | Model of Skara Brae | Digital media | Canopic jars | Collage | Sheet materials – Art Deco | Painting landscapes |
| PE | Gymnastics | Football (MFC) | Dance | Dance | Fielding/Invasion games | Athletics |
| PSHE | Citizenship  Rights, Rules and Responsibilities | Myself and MY Relationships  My Emotions | Citizenship  Diversity and Communities | Healthier and Safer Lifestyles  Drug education | Healthier and Safer Lifestyles  Personal Safety | Managing change |
| Music | Art and Music – Earth | Dance Music | World Music S America/Caribbean | Rhythm skills | Playing instruments – ukulele | Playing and singing – end of year song |
| Behaviour learning targets 3 /4 | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6 | Take responsibility for own learning including homework and research | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules. |
| MFL | French  (France study) | French  (Weather and communication) | French | French | French | French |
| ICT | e-safety | Programming | e-safety | Handling data | e-safety | Multimedia/technology in our lives |