Curriculum Map Year A Juniors Year 3-6

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Enquiry question | What do we know about the country we live in? | Who were the Romans and what did they bring to Britain? | What are the similarities and differences about the Mayan people to other people we have studied? | Come to Spain because …… | How can we have an impact on the wider world? | How did the Europeans justify the slave trade?  What effect did the slave trade have on Africa? |
| Enrichment | Wordsworth Grasmere | Vindolanda | The life Museum | Selling Fair trade chocolate | Lancs Uni Go Green | Walk around historic Lancaster |
| Reading for enjoyment | Paddington Bear by M Bond (3/4)  Running on the Roof of the World (5/6) |  | Planet Omar by Zanib Mian (3/4)  Brightstorm (5/6) |  | How to Save the World with a Chicken and an egg by Emma Shevh (3/4)  Nothing to see Here Hotel (5/6) |  |
| Literacy  Year 3/4 | Leaflets  Stories on a theme | | Non-Chronological text  Poetry from art | | Reports  Persuasive letters  Nonsense Poems | |
| Literacy  Year 5/6 | Magazine articles  Science Fiction  UK poets  Reports | | Information booklet  Detective and crime  Persuasion Holiday, TV adverts  Poetry with imagery | | Persuasion  Biography/Auto-biography  Free verse poems  Stories from other cultures | |
| Science  Years 3/4 | Light, reflections and shadows | Living Things | Health/Nutrition | States of Matter | Forces | Functions of Parts of a Plant |
| Science  Years 5/ 6 | How light travels | Earth and Space | Exercise, Health & The Circulatory System | Testing Material Properties | Electricity | Classification y6 |
| Geography History | Locational Geography  The U.K | British history  The Romans | Place Knowledge  Spain | Non-European history  The Maya | Human and Physical Geography  Water for all | Local history  The Slave trade of the ports |
| Art/DT | 3D landscapes | Making Roman historical artefacts | Making Mayan Masks | Seasonal Cooking | Waterfalls and waves | African printing |
| PE | Gymnastics | Football (MFC) | Dance | Dance | Fielding/Invasion games | Athletics |
| Music | Theme music – Space | Singing and pitch notation – Young Voices & Christmas | World music – Africa | Music history - Jazz | Poetry and song - Pop | Playing instruments & writing music - Recorder |
| PHSE | Myself and my relationships  Beginning and belonging | Myself and my relationships  Family and friends | Citizenship and Economic capability  Working together | Healthy and Safer lifestyles  Healthy lifestyles | One World | Healthier and Safer Lifestyles  My body |
| Behaviour learning targets 3 /4 | Be prepared and organised | Develop the ability to remain on task and work independently for 20 minutes | Be a team player | Consider own actions and relationships with others | Demonstrate respect for everyone at all times | Respect property of others |
| Behaviour learning targets 5 /6 | Take responsibility for own learning including homework and research | Have a focused work ethic | Resolve issues for self and others | Solve conflicts within own peer group independently | Be able to accept and celebrate differences of opinions of others | Be actively involved in creating and maintaining classroom and playground rules. |
| French | France study | Weather | Communication | Conversation | Communication | Conversation |
| ICT | e-safety | Programming | e-safety | Handling data | e-safety | Multimedia/technology in our lives |