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| Cycle A | Topic | Key activities |
| Autumn 1Fighting Fit(Health / Ourselves) | **Programme music** - Whatever Next! By Jill Murphy - ‘Mars’ By Holst (BBC Ten Pieces) | - Exploring instruments and sound effects- Rehearsing and performing- Creating graphic scores |
| **Skipping songs** - The farmer’s in his den- Here we go round the mulberry bush- In and out the dusty bluebells- Oats, peas, beans and barley grow | - Feeling rhythm and moving in time- Singing and dancing- Performing as a group and with a partner from memory |
| Autumn 2In a Dark, Dark Place(Light and Dark / Space) | **Singing and pitch notation**- Jingle Bells- Mary had a little lamb- Nativity songs | - Pitch matching- Identifying higher and lower pitches in relation to one another- Representing pitch visually on a ladder (stave)- Representing pitch physically with hand actions (do-re-mi) |
| Spring 1Can You Build It?(Houses and Homes) | **World music**BBC Teach KS1 Music. Traditional Tales- Tiddalik (Aboriginal), Lakshmi (Hindu), Anansi (African) | - Exploring timbre, rhythm (including silence) and pitch- Using music and songs to tell a story with a message- World instruments: Didgeridoo, Sitar, Djembe  |
| Spring 2Try It On(Clothes and coverings) | **Music history**- Jazz- Easter church songs | - Traditional blues: Nobody knows the trouble I’ve seen, Down by the riverside- Swing: I got rhythm- Rhapsody in Blue By Gershwin- Bass + rhythm + melody |
| Summer 1Beasts(Dinosaurs / Minibeasts) | **Poetry and song**- ‘No place like’ By Kerry Andrews- Thunder Jam: Stories (Bring the Noise) with Joss Stone | - Song writing using repetition and rhyme- Song writing using descriptive sentences and sounds- Rhythm notation |
| Summer 2Commotion in the Ocean(Seaside / Under the Sea) | **Playing instruments**- Percussion and recorder - A sailor went to sea- Picture music- National Pioneers of the UK (BBC Teach) | - Classifying instruments by feature and by use- Combining instruments to create an ensemble- Creating an ocean using sound- Discovering instruments: fiddle, accordion, tin whistle, tabwydd |

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| Cycle B | Topic | Key Activities |
| Autumn 1We’re all going on a knight hunt(Forests, Castles, Knights and Dragons) | **Art and music**- Nature and creation- Thunder Jam: Weather (Bring the Noise) |  |
| Autumn 2Let’s Celebrate(Castles and celebrations) | **Song and dance**- Celebration songs and dances- Nativity |  |
| Spring 1Fun in the Snow(Seasons and Polar Regions) | **Folk music**- Finlandia By Sibelius- Hungarian Dance By Brahms- English Folk Songs |  |
| Spring 2Ice and Fire (The Great Fire of London) | **Rhythm skills**- Drumming and dancing- BBC Teach Music KS1. Fire of London | - March- Waltz- Line dancing |
| Summer 1A Whole New World(Expeditions) | **Exploring instruments and rhythm notation** - Reading and writing well-known rhythms- Yolanda Brown Adventure (Bring the Noise) | - Minims (too), crotchets (ta) and quavers (titi)-  |
| Summer 2Down at the Bottom of the Garden(Plants and Growth) | **Exploring instruments and pitch notation** - Solfege hand signs- Pentatonic tunes – Mary had a little lamb |  |