



Successful learners

Areas of learning

As Scientists we will investigate forces and magnets in year 3 and 4 and year 5 and 6 will find out more about electricity.

As Geographers, we will find out more about Water, Year 5 and 6 investigating our changing world from coastal erosion to political change and Year 3 and 4 will consider water as a finite source, being introduced to the idea of conservation.

As Historians we will learn more about the slave trade locally and around the world. Considering the question, 'What does it mean to be free?' and finding out more about how our local area played our part in the slave trade.

As Technologists, 3 and 4 will start with cooking and considering the role of water in food production and 5 and 6 will look consider water as their theme. Can they design a device that will help solve issues of clean water for third world countries?

As Artists, in the first part of the term, juniors will look at a range of artists and how they depicted water in their work and try out some different drawing and painting techniques. We will move onto producing African prints.

As Computing Experts, Year 6 will continue to work with Mr. King and the rest of KS2 will work on considering technology in our everyday lives.

Confident Individuals

Key skills across the Curriculum

English and Geography will be linked through writing newspaper reports on climate issues relating to water and poetry.

We will be drawing pictures using the topic of water, investigating different artists across different genres and creating our own artwork and there will also be some cooking for Year 3 and 4.

Responsible Citizens

Taking Responsibility

For learning by listening to others and asking questions, being curious

For learning by trying out and testing our ideas with resilience and being able to talk about what works for them

For sharing ideas of how we learn and what works for each of us and putting that into practice when learning new skills.

Values (Christian and British)

We will discuss the importance of being stewards of the Earth.

We will look after our global environment for the future.

We will focus on the value of Kindness and Goodness.

Communities and British Values

As a member of the community, we will explore:

How our small actions can have a big impact both locally and globally and thinking about what kind of world we want to live in.

In RE we will think about the question – Are all churches the same? And look at different places of worship.