**Curriculum Statement**

**Mission Statement**

**We develop the academic potential of each child and cater for the social, moral, physical and spiritual requirements of the individual in a happy secure Christian environment.**

**Intent**

Our curriculum has four key ‘drivers’, which run through each creative curriculum topic. These have been decided as a staff with our school context and children in mind, creating a personalised curriculum for the children here at school.

Our curriculum is planned from National Curriculum 2014, in creative themes to allow children to be inspired, challenged, have fun and to make connections between areas of learning. This is driven by first hand experiences, where possible, enabling our children to become responsible citizens and resilient individuals.

Our curriculum will:

* Support children to develop core skills (Reading/Writing/Mathematics/ICT), writing skills and use these across the curriculum for different purposes.
* Develop awareness of, and help children to see themselves, as valuable parts of local, national and global communities - in which they can have a positive impact.
* Teach children how to learn, through the development of emotional resilience, independence and problem solving skills
* Allow children to develop Spiritual understanding and access **‘The fruits of the Spirit’ for life (Galatians 5:22-23) in line with our Christian context and vision.**

**Implementation**

Here is our pledge to the children.

Whilst you attend our school, we will:

Provide a variety of experiences for you over your school life so that you can grow as a resilient individual and responsible citizen (e.g. Visiting outdoor learning environments, raising money for charity, attending and participating in live performances, meeting children from other schools, meeting a person who can widen your understanding of the world, exploring and using technology.)

Plan exciting topics, which link areas of learning – helping you to develop knowledge, understanding and skills for life.

Teach core skills in reading, writing and mathematics which you will be able to use across all of the other subjects and for life.

Balance academic, practical, physical, spiritual and cultural aspects of your learning.

Help you to develop a flavour of the local, national and global areas you will explore in life, with visits out of school and visitors where possible.

Think about local, national and global events taking place when planning learning experiences for you as well as some of the other things you are interested in, developing your thirst for learning.

Identify a special skill or talent you have and help you to develop it to your full potential.

Use tools to see how you are getting on with skills and knowledge development. This will help us plan challenges that are right for each of you.

Make use of school and classroom displays to support your learning and celebrate your achievements.

**Impact**

**All learners will be prepared to be resilient, responsible, caring, global citizens of the 21st Century**

**All learners will be guided and supported to achieve their potential as they are all of infinite worth. (Vision)**

All learners will develop detailed knowledge and skills across the curriculum.

All learners will read widely, with fluency and comprehension

All learners will make progress from their individual starting points.