

Successful learners

Areas of learning

**As Scientists** we will learn about electricity in Year 3 and 4. Year 5 and 6 will be looking at force diagrams, air resistance and friction.

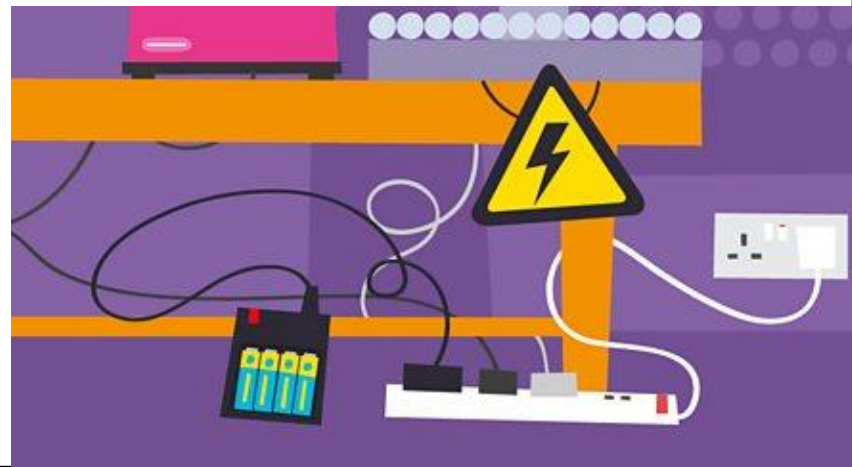
**As Geographers**, we will be continuing with maps skills and orienteering. In year 3 and 4 we will also be looking at where the Vikings came from and the journey they made to Britain.

**As Historians** in year 3 and 4 we are focusing on Vikings, linked to our English work. Year 5 and 6 are looking at the Victorians, chronology of British History.

**As Artists**, we will be looking at wildlife photography, light and shade and putting some of the skills in to practice in our own photographic compositions.

**As technologists**, we will be making games and toys related to our historical periods that are being studied. We will link this in with Year 5 and 6 science looking at how movement effects the efficiency of toys linked to forces and friction.

**As Computing Experts**, we will continue to develop our coding skills and continually test the algorithms of a variety of programmes. Alongside understanding the importance of E-Safety. We will continue to build on the children's skills developing their use of online teaching tools through email and sharing folders.



Confident Individuals

Writing across the Curriculum

We will be using Victorian methods of writing, also, diary entries and letters through the Vikings.

Children will use precise vocabulary to communicate their findings.

We will improve our keyboard skills and persuasive language in eye-catching posters.

Enquiry

Asking different types of questions and decide how to find out the answers within their research objective for History and in Maths.

Explore materials to test their ideas in DT and Science.

Use a range of data gathering techniques for surveys and questionnaires in data handling.

Draw conclusions and evaluate outcomes.

Values (Christian and British)

We will discuss the importance of being stewards of the Earth.

We will look after our global environment for the future.

We will focus on the value of faith.

Communities (Local, National, Global)

As a member of the community, we will explore:

We will be visiting Tower Wood.

We will be going to Warton Crag.

We will be reaching out to the community asking about their school experiences.