**Hornby St Margaret’s CE Primary School**

“It is the aim of the school to develop the academic potential of each child:

and to cater for the social, moral, physical and spiritual requirements of the

individual in a happy and secure Christian environment.”

**Foundation Subjects Curriculum Policy**

This policy outlines the teaching, organisation and management of the foundation subjects. The foundation curriculum covers: art and design, design technology, history, music and geography.

Through the teaching of foundation subjects we can:

* Improve pupils' skills in English, Mathematics and Computing
* Develop pupils' thinking skills
* Promote pupils' awareness and understanding of gender, cultural, spiritual
* and moral issues
* Develop pupils as active citizens
* Develop a creative outlook

**Teaching**

Most of the foundation curriculum is taught through cross curricular topics that ensure coverage of the National Curriculum (2014) objectives and Key Skills.

Sessions are planned from a two year rolling programme in Key Stage One and a four year rolling programme in Key Stage Two. Differentiated skills-based learning is planned for children in different year groups, ensuring progression across Key Stage One and Key Stage Two.

**Learning Activities**

Pupils work in a variety of contexts - individually, in groups and as whole classes. Learning activities are sequenced to ensure progression and taught through:

* direct teaching
* real experiences
* teacher prepared materials
* practical tasks
* educational visits/fieldwork (with an emphasis on our own locality)
* visitors coming into school
* book and computer resources

**Inclusion**

We are committed to providing a school environment conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

**Resources**

We have a wide range of resources to support the teaching of the foundation subjects across the Key Stages including texts, artefacts, DVDs, website subscriptions, photographs, maps, atlases and computer hardware.

In addition, library loan boxes can be borrowed from the Lancashire Schools Library Service to support learning in the Foundation Subjects.

**Assessment and Record Keeping**

To assess pupils' progress in the foundation subjects we:

Gather evidence of what individual pupils know, understand and can do in the foundation curriculum subjects by observing them at work, listening to and discussing with them, asking questions, and evaluating any work they produce

Mark written work to celebrate achievements against learning objectives and identify next steps where appropriate.

At the end of each topic, record progress of skills on skills record sheets. This helps us to make an assessment of progress against National Curriculum expectations and plan for future learning. Progress is reported to parents in a written annual report.

Using National Curriculum 2014, in each subject of our teaching of the foundation curriculum we aim to:

**History**

* Fire pupils' curiosity about the past in Britain and the wider world
* Help pupils develop a chronological framework for their knowledge of significant events and people
* Help pupils engage with history within their own locality

**Geography**

* Stimulate pupils' interest in and curiosity about their surroundings and the

changing world

* Encourage pupils to ask questions and propose solutions to environmental
* problems
* Develop pupils' competence in specific geographical skills
* Foster a sense of responsibility for the earth and its resources

**Art & Design**

* Enable children to record from first-hand experience and imagination,
* Select their own ideas to use in their work
* Develop creativity and imagination through a range of complex activities
* Improve the children’s ability to control materials, tools and techniques
* Foster an enjoyment and appreciation of the visual arts and knowledge of

artists, craftspeople and designers.

**Design & Technology**

* Develop the creative, technical and practical expertise needed to perform

everyday tasks confidently

* Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
* Critique, evaluate and test their ideas and products and the work of others
* Understand and apply the principles of nutrition and learn how to cook.

**Music**

* encourage children to sing with enthusiasm from an early stage, free from inhibition.
* cultivate listening skills.
* offer children the opportunity to develop strengths in all areas of musical expertise.
* encourage children to work individually and to cooperate with others.
* foster a love and understanding of music through active involvement in listening, appraising, composing and performing.
* build on children’s social, cultural and spiritual development through music.

**Curriculum Statement**

**Intent**

Our curriculum has four key ‘drivers’, which run through each creative curriculum topic. These have been decided as a staff with our school context and children in mind, creating a personalised curriculum for the children here at school.

Our curriculum is planned from National Curriculum 2014, in creative themes to allow children to be inspired, challenged, have fun and to make connections between areas of learning. This is driven by first hand experiences, where possible, enabling our children to become responsible citizens and resilient individuals.

Our curriculum will:

* Support children to develop writing skills and write confidently for different purposes
* Develop awareness of, and help children to see themselves, as valuable parts of local, national and global communities - in which they can have a positive impact on.
* Teach children how to learn, through the development of independence and problem solving skills
* Allow children to develop Spiritual understanding and access **‘The fruits of the Spirit’ for life (Galatians 5:22-23) in line with our Christian context and vision.**

**Implementation**

Here is our pledge to the children.

Whilst you attend our school, we will:

Plan exciting topics, which link areas of learning – helping you to develop knowledge, understanding and skills for life.

Teach core skills in reading, writing and mathematics which you will be able to use across all of the other subjects and for life.

Help you to develop a flavour of the local, national and global areas you will explore in life, with visits out of school and visitors where possible.

Think about local, national and global events taking place when planning learning experiences for you as well as some of the other things you are interested in, developing your thirst for learning.

Use tools to see how you are getting on with skills and knowledge development. This will help us plan challenges that are right for each of you.

Make use of school and classroom displays to support your learning and celebrate your achievements.

Balance academic, practical, physical, spiritual and cultural aspects of your learning.

Identify a special skill or talent you have and help you to develop it to your full potential.

Provide a variety of experiences for you over your school life so that you can grow as a resilient individual and responsible citizen (e.g. Visiting outdoor learning environments, raising money for charity, attending and participating in live performances, meeting children from other schools, meeting a person who can widen your understanding of the world, exploring and using technology.)

**Impact**

**All learners will be prepared to be resilient, responsible, caring, global citizens of the 21st Century**

**All learners will be guided and supported to achieve their potential as they are all of infinite worth. (Vision)**

All learners will develop detailed knowledge and skills across the curriculum.

All learners will read widely, with fluency and comprehension.

All learners will make progress from their individual starting points.