Measures, data and subtraction

#### <u>Year 3</u>

This will involve measures including area and perimeter. We will also look at finding differences between amounts of money using a number line and drawing bar charts to represent results data.

## <u>Year 4</u>

This will involve revisiting coordinates, as well as finding the area and perimeter of rectilinear shapes. This will also incorporate problems solving and investigations.

### <u>Times tables</u>

Times tables knowledge comes into so many different problems, it is therefore important that your child knows their times tables off by heart. They do practice them every day in school but back up at home is essential too. Mrs Cook

Numeracy Summer Term

Lots and lots of word problems, reasoning and mastery!

This term we will continue to focus on applying our knowledge of number to lots of different problems and investigations.

Over the last two terms we have been working hard to secure our understanding of place value, written and mental calculations and fractions.

It is important that the children are able to apply this knowledge to different problems and investigations, this in an ongoing process.

Success is not an accident It is the result of your attitude and your attitude is a choice

# DETERMINATION

*is doing what* needs to be done *even when you don't* feel like doing it.



## Written calculations

## Year 3 and 4

We will be focusing on written calculations and applying our knowledge to problems solving. A particular focus will be on multiplication and division. Using chunking to solve larger division problems and applying our knowledge to harder problems too.

There will also be some focus on place value of decimal numbers and fraction work.

# <u>Shape</u>

The children will also revisit their knowledge of 2D shapes, with a focus on right angles, acute and obtuse angles, symmetry and using Venn diagrams to sort shapes according to their properties.

### Extension work

The children work in different groups, if your child needs move on quicker or has understood the subject matter; they are challenged to solve further problems. This also means that if your child is struggling to grasp a concept, I try not to move on too quickly and there may be intervention 'catch up' work if necessary.