

Hornby St Margaret's C.E Primary School Improvement Plan 2018 – '19

Review the quality of teaching, learning and assessment in the foundation subjects, to ensure the curriculum is balanced and of the highest quality.

Staff meeting time to discuss foundation assessments currently in place.

Following on from discussions in staff meetings, agree on assessment frameworks to be used.

Meet with collaborated school and other link schools/contact Lancashire Consultants to find suitable alternative assessment frameworks, if necessary.

Decide on review frequency for foundation assessment and clarify subject leader responsibility (identifying gaps/ planning for CPD).

Discuss how evidence for foundation subjects is currently recorded e.g. Topic Books, Floor books, Displays, and Photographs.

To make changes to the teaching of spelling and vocabulary of punctuation and grammar in Key Stage 1 and 2 to achieve higher attainment.

Subject Leader to feedback latest updates from LA briefings.

Grammar interlinked to daily literacy lessons throughout the two key stages.

New spelling program purchased and implemented – Read, Write, Ink. Leck staff to visit Hornby to observe and gather information about Read, Write, Ink program, ready to deliver to KS2.

Year 6 grammar intervention regularly takes place

To increase the proportion of pupils reaching the higher standards in maths.

Maths adviser to provide INSET on "Fractions, decimals and percentages" to support teachers in delivering challenging lessons in these areas.

Teaching to use sequence of concrete apparatus, pictorial representations then abstract for all ages.

Analyse school tracking to ensure those children are identified who should be attaining the higher standards based on R and Y2 results.

Ensure these children are monitored so they are still on track.

Intervention to support the most able to ensure they maintain their expected progress to greater depth plus.

intervention for those children who are borderline

Review planning for problem solving and reasoning sessions in teaching.

Question analysis of 2018 Maths SATs papers to help determine areas of weakness.

Introduce use of "Reasoning floor book" and observe reasoning sessions – correct use of maths vocabulary, questions being presented in a variety of ways.