

Performance poetry

Key learning in reading/speaking and listening

Listen to a range of performance poems & explore the features that poets use.

Speak clearly for different audiences.

Children will identify and use conjunctions that indicate time and cause.

Investigate negative prefixes, informal language & rhymes.

Children will write extra lines to one of poems & then a rap.

Key learning in writing and grammar focus

Use and recognise nouns, adjectives and adjectival phrases.

Use conjunctions to express time or cause.

Use possessive apostrophe with singular and plural nouns.



Mrs Cook

Spring 1 Term

Hello!

This term is only 5 weeks, so we will be covering two different styles of writing. Firstly, performance poetry and non-chronological reports with a focus on leaflet writing.

The children will continue doing guided reading in groups at least three times a week, as well as their usual 121 reading sessions. These sessions encourage the children to think about what they are reading, and the aim is to improve their inference, analysis and comprehension skills.

Thank you as always for your support with your children's learning. As always please contact me if you need help or extra information. The main theme this half term will be Healthy Eating, so all our English work will follow this topic. This is linking in with our science.



Non-chronological reports - Leaflets

Key learning in reading

Read a range of non-fiction texts including information, explanations, instructions, recounts, reports.

Discuss how specific information is organised within a non-fiction text, e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams.

Activate prior knowledge and raise questions e.g. What do we know? What do we want to know? What have we learned?

Check that texts make sense while reading and self-correct.

Key learning in writing and grammar focus

Extend the range of sentences with more than one clause: compound and complex sentences.

Use commas after or before phrases and clauses.

Use pronouns to avoid repetition or ambiguity and to add clarity and cohesion.

Spelling - your child will bring home a set of spellings each week. It is really important, for their progression in writing, that they are learning the spellings. If your child doesn't understand a word, they could use a dictionary to look up its meaning. Please come and speak to me if you have any questions.