

Hornby St Margaret's C.E Primary School Improvement Plan 2017-'18

To develop a greater awareness of current e safety issues and how to deal with these in teaching and learning

Staff to undertake training in order to develop a whole school approach.

Develop a method to inform staff about e safety changes

Update E safety statements on computing skills sheets

Investigate LA curriculum for e safety

Evaluate website page on e-safety for page reads/ traffic.

Ensure the information is current

To use PHSE to extend children's knowledge and understanding of the e-safety curriculum

To increase the proportion of pupils reaching the higher standards in maths.

Maths adviser to provide INSET on "Maths Mastery" to support teachers in delivering challenging lessons in number and reasoning

Monitor and provide intervention for those children who are borderline

Analyse school tracking to ensure children are identified who should be attaining the higher standards based on R and Y2 results. Ensure these children are monitored so they are still on track

Review planning to ensure problem solving and reasoning included in plans regularly.

Book scrutiny - look for evidence of a variety of number problems, including reasoning, as well as challenge for the more able.

Question analysis of 2017 Maths SATs papers to help determine areas of weakness. Staff meeting

Intervention to support the most able to ensure they maintain their expected progress to higher standard

Make sure that Foundation/KS1 teachers and support staff understand what is required to reach the required standard,

Use CPD focusing on teaching strategies and assessment requirements

Maths resource audit to see what resources we have to support mastery and reasoning

To consolidate and improve the proportion of children reaching the higher standards in writing

Subject Leader to feedback latest updates from LA briefings.

To continue intervention sessions with focus on punctuation and grammar

- Small groups established
- Children to be taught in small groups by a member of staff on a daily basis

New spelling program purchased; No Nonsense Spelling.

Weekly lesson focussing entirely on punctuation and grammar.

- Children to be assessed and groups differentiated

To implement the new RE diocesan syllabus, including assessment procedures.

To develop staff's knowledge and understanding of the new diocesan RE syllabus "Understanding Christianity." – attendance on syllabus launch conference.

Further training for subject leader through RE subject leader meetings and the RE subject leader conference.

To adapt rolling programmes to include the new syllabus units.

To develop and implement assessment procedures outlined in the new syllabus.

To review RE policy and amend to reflect changes to syllabus.

To buy resources to support new units / activities if necessary.