**Hornby St Margaret’s CE Primary School**

“It is the aim of the school to develop the academic potential of each child:

and to cater for the social, moral, physical and spiritual requirements of the

individual in a happy and secure Christian environment.”

**Foundation Subjects Curriculum Policy**

This policy outlines the teaching, organisation and management of the foundation subjects. The foundation curriculum covers: art and design, design technology, history, music and geography.

Through the teaching of foundation subjects we can:

* Improve pupils' skills in English, Mathematics and Computing
* Develop pupils' thinking skills
* Promote pupils' awareness and understanding of gender, cultural, spiritual
* and moral issues
* Develop pupils as active citizens
* Develop a creative outlook

**Teaching**

Most of the foundation curriculum is taught through cross curricular topics that ensure coverage of the National Curriculum (2014) objectives and Key Skills.

Sessions are planned from a two year rolling programme in Key Stage One and a four year rolling programme in Key Stage Two. Differentiated skills-based learning is planned for children in different year groups, ensuring progression across Key Stage One and Key Stage Two.

**Learning Activities**

Pupils work in a variety of contexts - individually, in groups and as whole classes. Learning activities are sequenced to ensure progression and taught through:

* direct teaching
* real experiences
* teacher prepared materials
* practical tasks
* educational visits/fieldwork (with an emphasis on our own locality)
* visitors coming into school
* book and computer resources

**Inclusion**

We are committed to providing a school environment conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

**Resources**

We have a wide range of resources to support the teaching of the foundation subjects across the Key Stages including texts, artefacts, DVDs, website subscriptions, photographs, maps, atlases and computer hardware.

In addition, library loan boxes can be borrowed from the Lancashire Schools Library Service to support learning in the Foundation Subjects.

**Assessment and Record Keeping**

To assess pupils' progress in the foundation subjects we:

Gather evidence of what individual pupils know, understand and can do in the foundation curriculum subjects by observing them at work, listening to and discussing with them, asking questions, and evaluating any work they produce

Mark written work to celebrate achievements against learning objectives and identify next steps where appropriate.

At the end of each topic, record progress of skills on skills record sheets. This helps us to make an assessment of progress against National Curriculum expectations and plan for future learning. Progress is reported to parents in a written annual report.

Using National Curriculum 2014, in each subject of our teaching of the foundation curriculum we aim to:

**History**

* Fire pupils' curiosity about the past in Britain and the wider world
* Help pupils develop a chronological framework for their knowledge of significant events and people
* Help pupils engage with history within their own locality

**Geography**

* Stimulate pupils' interest in and curiosity about their surroundings and the

changing world

* Encourage pupils to ask questions and propose solutions to environmental
* problems
* Develop pupils' competence in specific geographical skills
* Foster a sense of responsibility for the earth and its resources

**Art & Design**

* Enable children to record from first-hand experience and imagination,
* Select their own ideas to use in their work
* Develop creativity and imagination through a range of complex activities
* Improve the children’s ability to control materials, tools and techniques
* Foster an enjoyment and appreciation of the visual arts and knowledge of

artists, craftspeople and designers.

**Design & Technology**

* Develop the creative, technical and practical expertise needed to perform

everyday tasks confidently

* Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
* Critique, evaluate and test their ideas and products and the work of others
* Understand and apply the principles of nutrition and learn how to cook.

**Music**

* encourage children to sing with enthusiasm from an early stage, free from inhibition.
* cultivate listening skills.
* offer children the opportunity to develop strengths in all areas of musical expertise.
* encourage children to work individually and to cooperate with others.
* foster a love and understanding of music through active involvement in listening, appraising, composing and performing.
* build on children’s social, cultural and spiritual development through music.