

Reception Planning – Spring 1

Expressive Arts and Design



Paint and collage snowmen, snowflakes
Collage figures dressed for certain weather conditions
Making Igloos
Rain pictures/ Bubble paintings
Make their own windmill.
Make a class wind chime
Make wind streamers.
Traditional Inuit Crafts – clay scrimshaw, basket weaving, making a class Eskimo
Junk Modelling – Arctic/Antarctic Animals
Northern Lights Pictures
Junk Modelling – Items to go in an Antarctic Explorers rucksack.

PSED



Children explore new equipment – rain gauges, wind streamers, weather chart.
Being aware of other cultures through the weather in other countries and through food.
Discussing feelings and right and wrong.

RE 

Communication and Language/ Literacy



Stories and poems about weather/Polar Regions
Making own non fiction texts – Polar Regions
The Big Dark – Northern Lights
Rhyming Books – Cuddly Duddley
Texts from other cultures – Mama Do you Love Me?

Visits/Visitors: 

Regular visits to Church for services.
Zoo trip

Fun in the Snow (Cold Feet!)

Expressive Arts: Music



Instrument sounds depicting weather
Discriminating between different voices and sounds
Playing from symbols/ learning and listening to simple rhythms.

Understanding the World



Polar Regions – Environment, Homes, Animals, Exploration (Antarctic)
Melting/Freezing, Friction
Dried Foods
Recording the weather pictorially.
Simple wind measurement for the week.
Testing clothes/materials for waterproofing and insulation
Looking at other countries/cultures.
Discuss what a 'fair test' is.

Role Play Area:

Travel Agents – Writing Area
Polar regions/Igloo

Assessment:

Handwriting formation
Assessment against Development Matters/ELG's
Mathematical skills and language

Mathematics



Addition – Snow man buttons
Calculating and problem solving through play
Using mathematical languages as they construct large scale models(shapes)
Measuring
Pictograph of the weather for the month of January.
EYFS ELG's for Mathematics

Physical Development



Moving around on days with differing weather.
Work on large apparatus.
Continue to handle tools with confidence and care.
Manipulation of malleable materials

Outdoors



Outdoor play on large apparatus, whenever possible. Paddling pool for splashing and making bubbles. Checking the wind and rain.