Multiplication and division

Year 3 and 4

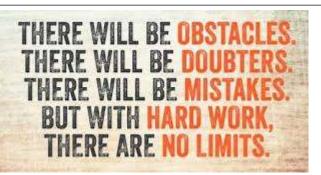
During the 2nd half of the term we will start to look at written multiplication and division methods. This will include doubling and halving and also continued revision of the different times tables. Year 3 will be introduced to the grid method whilst Year 4's will be working on this to secure their understanding from last year.

Time

Revise telling the time on both analogue and digital.

<u>Times tables</u>

Times tables knowledge comes into so many different problems, it is therefore important that your child knows their times tables off by heart. They do practice them every day in school but back up at home is essential too.



Mrs Cook

Numeracy Autumn Term

Lots and lots of word problems, reasoning and mastery!

This term we will be focusing on applying our knowledge of number to lots of different problems and investigations.

It is important that the children are able to apply this knowledge to different problems and investigations. There will be some for homework too!

Fractions

Alongside division, we will also work on fractions finding unit and nonunit fractions of numbers.



Written calculations and place value

Year 3 and 4

Initially, we will be focusing on place value. As the term progresses we will be focusing on written calculations. For some this will mean learning the column method for the first time.

Mental Calculations

The children will be encouraged to work on their mental calculations as well as written, looking at different strategies they can use to become more efficient at mental calculations.

Shape and length inc. perimeter

The children will revisit 2D shapes, looking at symmetry and sorting shapes using diagrams. We will also move onto 3D, identifying and sorting shapes using their properties.

Extension work

The children work in different groups, if your child needs move on quicker or has understood the subject matter; they are challenged to solve further problems. This also means that if your child is struggling, I try not to move on too quickly.