

Literacy Year 5 & 6 Legends (Polish origin)

Year 5 LAP 2 WRITING

Create and punctuate complex sentences using ing opening clauses

Demarcate complex sentences using commas in order to clarify meaning

Identify and use commas to indicate parenthesis

Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use

Proofread and suggest changes to grammar, vocabulary and punctuation.

Year 6 LAP 2 WRITING

Use devices to build cohesion between paragraphs in narrative e.g. adverbials such as in the meantime, meanwhile, in due time, until then

Compare two similar texts (legends) and draw on these to create own plan for writing

Reflect upon the effectiveness of the writing in relation to audience and purpose. Proofread, suggest and make changes to grammar, vocabulary and punctuation in order to enhance effects and clarify meaning.

Year 5 and 6 LAP 2 READING

Scanning for key words and text marking to locate key information.

Explaining the effect on the reader of the authors' choice of language.

Work out the meaning of unfamiliar vocabulary using the context.

Draw inferences around characters thoughts and feelings from their actions and justify inferences and evidence from the text.

Use clues from the authors description of characters and settings to predict outcomes.

Mrs Cottam

Medium Term
Planning
Overview

LITERACY
SPRING
2017

Year 5 and 6

Literacy Year 5 and 6 Science Fiction

Year 5 LAP 2 WRITING

Use expanded noun phrases to convey information concisely

Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language structures to use. e.g. to entertain children in year 4 with our science fiction stories which include futuristic settings, scientific gadgets, time travel invented words for objects and names for characters.

During composition use different sentence structures.

Use appropriate intonation, tone and volume to present their work to the class, or a group.

Year 6 LAP 2 WRITING

Identify and use semi colons to mark the boundary between independent clauses

Examine and compare how authors develop settings in books e.g. study a short piece of text which introduces a setting, discuss the effect of this description and create a toolkit of texts used. Use to support writing.

Revise the different sentence structures e.g. simply sentences for clarity or impact, compound sentences to link ideas and complex sentences with a range of openers.

Year 5 and 6 LAP 2 READING

Demonstrate active reading strategies through book talk e.g. raising questions, justifying opinions, and responding to different viewpoints within a group.

Distinguish between statement, fact or opinion.

Retrieve record and make notes for different purposes.

Draw inferences about characters motives and justify inferences with reference to characters thoughts and feelings

Literacy Year 5 and 6 poems with figurative language

Year 5 LAP 2 WRITING

Compare two similar texts (poems) and with support draw on these to make own plan. Develop and clarify ideas through talk, noting key events and vocabulary on the created plan.

Use appropriate intonation, tone and volume to present their work to the class, or a group.

Year 6 LAP 2 WRITING

Create and punctuate sentences using simile starters.

Select the appropriate language and structures.

Use similar writing models

Year 5 and 6 LAP 2 READING

Prepare a poem to learn and perform by heart

Identify how language structure and presentation contribute to the meaning of poetry.

Explain the effect on the reader of the authors choice in language.