

## EYFS Planning – Autumn Term 2

# Celebrations

### Expressive Arts



Salt dough and other modelling materials to make Diya lamps for Diwali and Christmas Decorations.  
Firework rockets using joining, layering materials and decorating skills.  
Playing simple rhythms and making up number songs.  
Gaining confidence to perform in a group.  
Using language to recreate roles.  
Creation of the Post Office Role Play Area  
Christmas craft activities.  
Creating Remembrance Day Poppies  
Making Eid sweet boxes.  
Hannukah Pictures

### PSED



Working as part of a group, taking turns and sharing fairly.  
To continue to be interested, excited and motivated to learn. Independence skills.

### Communication and Language/Literacy



To enjoy listening to spoken language and using written language.  
Traditional Tales – Little Red Riding Hood, The Gingerbread Man, Three Billy Goats Gruff, Rama and Sita, George and the Dragon  
Use phonic knowledge to read and write simple words.  
Awareness of alliteration and rhyme.  
Use talk to organise, sequence and clarify thinking, ideas, feelings and events, exploring meanings and sounds of new words.  
Speaking clearly and confidently.  
Reading for enjoyment/ home reading.  
To interact with others and recreate roles –  
Post Office - Role Play Area - Writing Letters  
Santa's Grotto

### Visits and Visitors



Regular visits to Church for services.  
Library sessions  
Practising dance performances for the Christmas Play

### Understanding the World



Light and dark – day and night/seasons  
Nocturnal Animals and Senses  
Exploring shadows  
Investigating wet and dry sand, water, clay, gloop, play doh and plasticine.  
Look at materials in detail: shiny, coloured materials, reflective materials, light sources, simple circuits.  
Making Gingerbread Men to observe changes in materials  
Guy Fawkes  
Understanding of different religions and festivals.  
Morals from traditional stories

### Assessment:

Writing development/ initial sounds, cvc words and captions  
Read, write and order numbers to 20 (& beyond)  
Talking about differences, patterns, change  
Talk about different festivals and what they celebrate in own lives.

### Physical Development



Space awareness, footwork, travelling around, under, over and through apparatus. Throwing  
Letter formation and pencil control  
Firework Dances/ Hindu Stick Dances  
Fine Motor Skills –Write Dance Programme

### Mathematics:



Using mathematical languages as they construct.  
Recognising and re-creating simple patterns.  
Name solid shapes: cube, sphere, cone, cuboid.  
Find one more and less than a number.  
Recite numbers to and from 20. Begin to use time vocabulary.  
Use appropriate language to compare 2 numbers.  
Use everyday words to describe position.  
Weight, length and capacity.  
Money – recognising coins Problem solving.

### Outdoor Activities



Walk around the school grounds & observe changes in Autumn/Winter Outdoor play equipment –climbing frame, scramble net, bikes etc. Role Play Grotto.